

BSB60720 ADVANCED DIPLOMA OF PROGRAM MANAGEMENT

Duration: 48 study weeks + 8 weeks of Holidays
Offshore Tuition fees: \$9,750 | Onshore Tuition fees: \$7,500
Materials fees: \$250, Enrolment fees: \$250
OHSC: refer to www.nib.com.au

Course Description

This qualification reflects the role of individuals who apply specialised knowledge and skills, together with experience in program management across a range of enterprise and industry contexts. The job roles that relate to this qualification include Program Manager.

Individuals in these roles are responsible for managing or directing a program to achieve organisational objectives. A program is defined as a set of interrelated projects, each of which has a project manager.

Individuals at this level use initiative and judgement to direct, plan, and lead a range of program functions, with accountability for personal and team outcomes within broad parameters. They use cognitive and communication skills to identify, analyse and synthesise information from a variety of sources and transfer their knowledge to others, and creative or conceptual skills to express ideas and perspectives or respond to complex problems.

Entry Requirements

Students must be over 18 years of age at the time of course commencement.

Students must secure an appropriate visa that allows them to study in an Australian Registered Training Organisation prior to course commencement.

Academic Entry Requirements

Have completed one of the following qualifications: BSB50820 Diploma of Project Management; or BSB51415 Diploma of Project Management (or a superseded equivalent version), or

Have completed two years equivalent full-time relevant workplace experience at a significant level within a project or program environment within an enterprise.

English Language Entry Requirements

Applicants for this qualification must have a minimum English language proficiency of IELTS 5.5 (overall band) or an equivalent exam result recognised by the Australian Department of Home Affairs.

Acceptable Form of evidence for English Language Proficiency at UNIQUE EDGE EDUCATION

Acceptable Score for Direct Entry Level for Certificate/ Diploma/ Advanced Diploma Courses

International English Language Testing System (IELTS) - Academic

5.5

Test of English as Foreign Language (TOEFL) - Paper Based Test (PBT)

527

Pearson Test of English Academic (PTE Academic) - Paper Based Test (PBT)

46 (with no communicative skill score less than 42)

Delivery Method

The course is delivered via face to face training and independent study. The following techniques are employed during face to face delivery depending on the subject matter: trainer demonstrations, power point presentations, individual tasks, case studies, research, role plays, practical demonstrations and group work. The context of the simulated workplace environment will be incorporated into delivery methodologies and students' complete tasks to workplace standards. Students also undertake independent study and assessment activities in addition to scheduled classes. Examples of activities include undertaking homework set by trainers, research, reading, practicing applying knowledge and skills learnt in class, and preparing for and undertaking out of class assessment tasks.

Assessment Method

Assessment methods used include knowledge questions, reports, case studies, research activities and practical demonstrations/ observations. Methods also include simulated workplace environments whereby workplace environments and conditions are simulated and student student's complete tasks to workplace standards.

Qualification

Upon successful completion of 12 units of competency, the participant will be issued a Nationally Recognised BSB60720 Advanced Diploma of Program Management. Where a participant successfully completes some but not all of the units of competency in the course, they will be issued a Statement of Attainment indicating the units they have successfully completed.

Training Pathway

Students who successfully complete this course may progress onto a bachelor's degree in management.

Employment Pathway

Successful completion of this qualification may provide career opportunities in roles that involve managing multiple projects concurrently. Successfully completing this course does not guarantee a graduate will secure a relevant job.

Pre Training Review

To ensure applicants are placed in a suitable course with an appropriate training and assessment strategy, we review applicants existing knowledge, skills, experience and qualifications. You will be asked to complete this Pre Training Review form during the enrolment process by providing details of your existing knowledge, skills, experience and qualifications that are relevant to the course being applied for. Unique Edge Education will then review this information and respond to you with the outcome of the review.

Recognition of Prior Learning (RPL)

Recognition of Prior Learning is the process of formal recognition for skills and knowledge gained through previous learning. You may be eligible for recognition of prior learning for part or all of your intended course, based on your previous experiences and learning.

Credit Transfer

You may be eligible for a credit transfer if you have previously undertaken training through an Australian Registered Training Organisation. Students who have successfully completed whole units of competency with an Australian Registered Training Organisation that are identical to any of those contained within this course can apply for Credit Transfer.

Course Structure

Students are required to complete 12 units comprising 4 core and 8 elective units.

Core Units

BSBPMG630	Enable program execution
BSBPMG634	Facilitate stakeholder engagement
BSBPMG635	Implement program governance
BSBPMG636	Manage benefits

Elective Units

BSBLDR601	Lead and manage organisational change
BSBINS601	Manage knowledge and information
PSPMGT006	Develop a business case
BSBPMG632	Manage program risk
BSBMKG623	Develop marketing plans
BSBTWK502	Manage team effectiveness
BSBPMG637	Engage in collaborative alliances
BSBPMG633	Provide leadership for the program